



**PROFESSIONAL DEVELOPMENT**  
**WORKSHOP PROGRAMME**  
**RISC's EDUCATION TEAM**  
**2011-12**

Unless otherwise stated all courses held at  
 RISC, 35-39 London St, Reading RG1 4PS  
 Booking: 0118 958 6692 | [education@risc.org.uk](mailto:education@risc.org.uk)

# 2011

Date	Session, Time, Venue, Contact	Cost
Tue 27 Sept Thu 13 Oct Tue 1 Nov 4-6pm	<b>3 day Global Citizenship Advocates Course KS1-5</b> Introduces the theory & practice of Global Citizenship and <ul style="list-style-type: none"> <li>identifies opportunities for embedding social justice and sustainability</li> <li>explores methodologies for measuring attitudinal change</li> <li>enables controversial issues to be tackled</li> <li>considers how change can be achieved and sustained</li> <li>demonstrates how Global Citizenship underpins ECM, Community Cohesion, SEAL, RRS</li> </ul>	<b>£100+VAT</b> with £100 free resources on completion (subsidised by DfID/UKAid)
Wed 28 Sept 4-6pm	<b>Introduction to Global Citizenship KS1-5</b> Social justice and sustainability within and beyond the classroom and why it's an essential part of encouraging children and young people to be active and responsible Global Citizens.	booking essential <b>£30+VAT</b>
Thurs 17 Nov 4-6pm	<b>How does this fit together?</b> <b>Global Citizenship, Music &amp; Gamelan KS3-5</b> <b>Kennet School, Thatcham</b> How can the complex and beautiful music of the Indonesian Gamelan support your delivery of Global Citizenship? Challenge stereotypes, explore contemporary 'world' music, and learn how to play a Gamelan, which will be available for schools to borrow on long-term loan from RISC.	booking essential <b>£30+VAT</b>
Wed 23 Nov 4-6pm	<b>Global Citizenship &amp; History</b> <b>From the local to the global KS3-4</b> Is there a connection between poverty in Africa and wealth in Europe? Starting with the Tudor period, trace the relationship between the two continents to the present day. What have been the global influences on Reading and Berkshire over the centuries? Enable pupils to <ul style="list-style-type: none"> <li>connect discrete periods of History</li> <li>think critically about cause and effect</li> <li>be active Global Citizens</li> </ul>	booking essential <b>£30+VAT</b> includes a copy of RISC's resources: <i>African poverty, European wealth: why?</i> and <i>Global Reading</i> (subsidised by DfID/UKAid)

# 2012

<p><b>Thurs 23 Feb</b> 4-6pm</p>	<p><b>What's Global Citizenship got to do with the Olympics? KS2-4</b> Move beyond flags and anthems and explore GC concepts: human rights, interdependence, diversity, peace &amp; conflict and sustainability</p> <ul style="list-style-type: none"> <li>• Can we challenge sporting myths and stereotypes?</li> <li>• How does the medal table change if you adjust for population and wealth?</li> <li>• Do the sponsors reflect the Olympic values of excellence, friendship and respect?</li> <li>• Will it be the greenest games ever?</li> </ul>	<p>booking essential <b>£30+VAT</b></p>
<p><b>Thurs 8 Mar</b> 10-4pm</p>	<p><b>Global Citizenship from the margins to the mainstream: Conference for primary &amp; secondary teachers and local authorities</b> How is Global Citizenship becoming mainstream? How do schools ensure pupils become Global Citizens willing to take action for social justice and sustainability?</p> <ul style="list-style-type: none"> <li>• Hear from schools who have successfully embedded GC across the curriculum, showcasing work through five local authorities and the Diocese of Oxford</li> <li>• Try out GC activities you can use in the classroom</li> <li>• Explore inspirational new GC resources</li> <li>• Get ready to take GC forward in your school and discover how to measure your progress</li> <li>• Make sure your pupils are part of achieving the Millennium Development Goals</li> </ul>	<p>booking essential <b>£60+VAT</b> includes a delicious Ethiopian lunch and free copy of RISC's latest GC resource (subsidised by DfID/UKAid)</p>
<p><b>Tues 1 May</b> 4-6pm</p>	<p><b>What rhymes with 'climate change'? KS3-4</b> How can poetry raise issues of climate change, make connections between severe weather events, poverty, hunger and unsustainable lifestyles, while inspiring pupils to take action? Participants will work with climate change activist, poet and author Danny Chivers, to create their own performance poetry, and discover how to recreate this at school</p>	<p>booking essential <b>£30+VAT</b></p>
<p><b>Wed 20 Jun</b> 4-6pm</p>	<p><b>Challenging homophobia KS1-4</b> Are you prepared for the Equalities Act? What's the best way to deal with homophobia? Accept it, ignore it or challenge it?</p> <ul style="list-style-type: none"> <li>• Consider the connection between attitudes to gender and homophobia</li> <li>• Discuss activities and strategies for addressing and challenging them</li> <li>• Find out about approaches teachers can use to be inclusive - and how they have begun to change pupils' attitudes</li> </ul>	<p>booking essential <b>£30+VAT</b></p>