

<p>PE</p> <ul style="list-style-type: none"> • recognize that sport fosters cooperation & respect & is a common language • sports activities are a means by which children can deal with the trauma of conflict & displacement • use games/dance from around the world & world music for exercises, street games, & games we all have in common • swimming/gymnastics/aerobics – use international sporting events, eg Olympics, Commonwealth Games, to raise awareness of global links & issues 	<p>Music</p> <ul style="list-style-type: none"> • include music written by refugees, eg musicians from 9 African Countries – all have experienced exile or displacement • explore music from refugee cultures 	<p>History</p> <ul style="list-style-type: none"> • research family trees – where are pupils' own family roots? • the role of prominent refugees in history and the contributions refugees have made to the communities receiving them • discuss prejudice, discrimination, persecution, flight – examples from medieval times to the present • the Holocaust and other examples from Europe, Africa & Latin America 	<p>Geography</p> <ul style="list-style-type: none"> • research 'natural' & human disasters that force people to seek asylum • the results of population movements, including economic advantages generated by the skills & initiative refugees bring with them • population & resources issues – the largest refugee populations being in the poorest parts of the world • explore images of people & places – challenging stereotypes
<p>Science</p> <ul style="list-style-type: none"> • refugee scientists, eg Einstein • ensure science contexts are culturally inclusive, eg illustrations, tasks, examples of materials, forces, plants, animals, electricity, food & water 	<p>Modern foreign languages</p> <ul style="list-style-type: none"> • raise awareness that over 90% of refugees are bilingual, 65% speak at least 3 languages • focus on community languages – refugees living in the local community, eg from Francophone Africa or Spanish speaking S America, can be ideal visitors • study a Francophone country, eg Cameroon, Democratic Republic of Congo • develop a class link with a French speaking refugee camp school 	<p>English</p> <ul style="list-style-type: none"> • explore issues facing refugees in the community through creative writing, interviews & individuals' stories • biography/autobiography work, debating, persuasive writing, discursive writing • media work on how refugee/asylum issues are reported – what's in the news • in African Countries • www.worldnewspapers.com • information texts, fiction, poetry by & about refugees • www.exiledwriters.co.uk & www.unhcr.org.uk/info/resources/lesson-plans.dwt#language 	<p>Citizenship</p> <ul style="list-style-type: none"> • discuss being a newcomer & how to welcome people • moving & change, human rights, living in a diverse society, racism & bullying, war & conflict resolution, separation & loss • the media & reporting of refugee issues • local government & provision for asylum seekers
<p>PSHE</p> <ul style="list-style-type: none"> • focus on issues of respect within a diverse community/world • counter racism & develop empathy by exploring what people have in common wherever they are • use children's rights as a starting point • explore refugee & asylum issues with a focus on Refugee Week in June 	<p>Maths</p> <ul style="list-style-type: none"> • use statistical materials to present accurate picture of refugee numbers • how many refugees are there in the world? Which countries produce the most refugees? Which countries host them? What about per capita? Or according to GDP? Give real picture of forced migration around the globe • research refugee mathematicians & number systems/calculation from refugee producing countries • www.unhcr.ch for statistics 	<p>Drama</p> <ul style="list-style-type: none"> • explore refugee stories and use drama to dispel media myths 	<p>Art & Design</p> <ul style="list-style-type: none"> • explore self image, shared view, life events • art informed by exile • study of refugee artists, including art showing refugee experiences • study the artwork of refugee children to gain an understanding of refugee experiences – paintings by refugee children may be loaned from UNHCR. • www.unhcr.org.uk/info/resources/lesson-plans.dwt#art
<p>RE</p> <ul style="list-style-type: none"> • study persecution on religious grounds, eg Holocaust Memorial Day • include recent or ongoing examples of persecution/religious conflict, eg situation in Israel and Palestine • religious figures who were/are refugees – Jesus, the Dalai Lama 	<p>ICT</p> <ul style="list-style-type: none"> • use ICT for presenting accurate data and bias • explore information, reliability, validation • the use of global communication in dealing with refugee issues, eg Red Cross • tracing missing family members • use data relating to refugees and their countries of origin • www.unhcr.ch for statistics 	<p>Design & Technology</p> <ul style="list-style-type: none"> • explore buildings & shelters – homes & places of safety, religious buildings, in the context of structures & materials • include transport & associated issues in a global context, access issues • investigate refugee food traditions • refugees often flee with only what they can carry: design a bag to hold your most precious possessions 	<p>The curriculum</p> <p><i>A sense of solidarity and responsibility towards refugees & asylum seekers can be developed across the curriculum at any KS.</i></p>

Some key facts to help students understand about refugees and asylum seekers:

- ❖ There are approximately 10,000,000 refugees in the world. There are also approximately 5 million internally displaced people (people who have been forced to flee from their homes, but have not crossed an international border).
- ❖ Very few refugees come to rich countries like Britain. 80% of the world's refugees are in African and Asian countries – under 3% of all refugees come to Britain.
- ❖ Asylum seekers are not illegal immigrants. Asylum seekers have the right to stay in Britain until a final decision on their application has been made. UN Convention on Refugees (1951) stated that anyone has the right to apply for asylum in any country. Britain has signed up to this agreement.
- ❖ Asylum seekers are not allowed to get jobs when they arrive in Britain. They can't work until they get refugee status – even though they may want to work.
- ❖ Asylum seekers are not criminals – they are no more likely to commit crimes than anyone else. They are people trying to escape danger in their own country, but sadly they are often the victims of crime here – there have been many attacks on asylum seekers.
- ❖ An asylum seeker family receives 30% less income support than other families in this country. They have less to live on and are not allowed to claim welfare benefits for disability, free milk and vitamins for new mothers.
- ❖ Asylum seekers are not terrorists. It's very unlikely any terrorist would use the asylum system because it would bring them to the attention of the police – all asylum seekers are finger-printed, given ID cards and are security checked.
- ❖ Migrants contribute 10% more to the economy in taxes & National Insurance than they consume in benefits and services. Asylum seekers don't cost British taxpayers a lot of money – there is a huge gain from people from other countries once they are allowed to work.

United Nations High Commissioner for Refugees www.unhcr.ch

TEACHING *about* REFUGEES & ASYLUM SEEKERS

Refugee

*So I have a new name, refugee
Strange that a name should take away from me
My past, my personality and hope.
Strange refuge this.
So many seem to share this name, refugee,
Yet we share so many differences.
I find no comfort in my new name.
I long to share my past, restore my pride,
To show I too, in time, will offer more than I have borrowed
For now the comfort that I seek
Resides in the old yet new name
I would choose.
Friend.*

poem by 14 year-old Ruvimbo Bungwe

What's the truth about Refugees?

They are people who have escaped conflict and human rights abuses, experienced injustice and intolerance – yet their negative portrayal by the media feeds public prejudice and misconceptions which can so easily be picked up by children of all ages.

Within school, there are opportunities to address this throughout the curriculum. In developing empathy towards Refugees, pupils can explore the feelings of leaving home and being a newcomer, as well as social justice and the environment. By ensuring that the whole school ethos promotes justice and tolerance, all members of the school community will be able to act in support of refugees, locally and globally.

“Refugees are ordinary people who have experienced extraordinary events.”

RESOURCES: NON FICTION

Primary

Kosovan Journeys (big book) Howard Davies & Jill Rutter
Refugee Council 2001 £7
Refugee children from Kosovo tell their stories. **KS2**

Play on the Line (big book)
HEC 2000 £7.50 + 50p p&p
An initiative to raise awareness of lives and issues in countries along the meridian line, as part of the celebration of the new Millennium. It features young people from Tower Hamlets in London and the Saharawi Refugee Camps in Algeria. **KS2**

One day we had to run! Sybella Wilkes
UNHCR & SCF 2000 £7.99
Tells the true stories of three children forced to flee from their homes in Somalia, Sudan and Ethiopia to a refugee camp in Kenya. Set against background information explaining the situations in the countries that forced these people to flee. Includes images of refugee children's art work. **KS2**

Secondary

Refugee Voices: Building Bridges
UNHCR 2001
A CD of music by musicians from 9 African Countries. All have experienced exile or displacement.

The Refugee Crisis
Independence 2002
The Refugee Crisis examines the plight of refugees and asylum seekers in the UK and around the world.

Immigration and Asylum (In the News series) Iris Teichmann
Franklin Watts 2002 £2.99
The facts behind many of the headlines on immigration and asylum, including background and historical details and discussion points.

Credit to the Nation
Refugee Council 2002 £7.95
Refugees have made a massive cultural, social and economic contribution to life in the UK. This recently updated and acclaimed study traces the history of refugee settlement in the UK, and looks at the positive contributions that refugee groups and individuals have made to this country in a changing political and social context. **KS 3/4**

Off Limits: Refugee Voices
from Channel 4 Schools, PO Box 100, Warwick, CV34 6TZ
Video interviews with 4 young people from different parts of the world who had to leave their countries of origin and come to Britain – conveying the complex reality of being a refugee. **KS 3/4 & 16+**

A Safe Place
Show Racism the Red Card 2004 £10
This accessible video and education pack for 12-18 year olds is produced by the anti-racist education charity, Show Racism the Red Card, in conjunction with Amnesty International and the Refugee Council. Using professional footballers as role models it familiarises young people with a range of facts and skills that will enable them to challenge the negative stereotypes and misconceptions about asylum seekers and refugees. **KS 3/4 & 16+**

Both

Making it Home Beverley Naidoo
Puffin 2004 £5.99
A collection of real-life stories from children forced to become refugees. Each child's story is linked to background information about the situation in the country they've been forced to flee.

Why do they have to fight?
Refugee Council 1998 £4.50
Refugee children's stories from Bosnia, Kurdistan, Somalia and Sri Lanka.

RESOURCES: FICTION

Primary

Carly (video)
UNHCR 1999 £4.50 suggested donation, from: UNHCR t: 020 7759 8090
7 minute animation, with teachers' notes and story book, which tackles themes of cultural differences and exile. **KS1**

Frog and the Stranger Max Velthuis
Milet 2000 £7.99
A newcomer arrives in a close-knit community. Gradually the creatures who live there realise that 'the stranger' is a friend. **KS1/2**

The Colour of Home Mary Hoffman & Karin Littlewood
Frances Lincoln 2002 £5.99
The story of a young refugee from Somalia in the UK. **KS1/2**

The Whispering Cloth Pegi Deitz Shea
Boyds Mills Press 1995 £7.99
Set in a refugee camp in Thailand, this quietly tells a story of fear and the dreams of refugees everywhere. **KS2**

Dia's Story Cloth Dia Cha
Lee & Low Books 1996 £9.99 (hardback)
About a beautiful cloth that tells the journey of the Hmong, as they left China for Laos, then became refugees in Thailand. Many, like the author, now live in the USA. **KS2**

Secondary

The Other Side of Truth Beverley Naidoo
Puffin 2000 £4.99
The children of an outspoken Nigerian journalist face a terrible loss and flee to England – where they face new fears.

Definitions

An Asylum Seeker is someone who has asked to be allowed to stay in another country because they have had to flee from danger in their own country
A Refugee is someone who has got permission to stay in another country because, if they return to their home country, they will be in great danger.
Under international law, the word 'refugee' has a very precise meaning, as set out in the 1951 United Nations Convention Relating to Refugees.
In the Convention, a refugee is defined as someone who:

- has a well-founded fear of persecution for reasons of race, religion, nationality, membership of a particular social group, or political opinion
- is outside the country they belong to or normally reside in
- is unable or unwilling to return home for fear of persecution.

Refugee Boy Benjamin Zephaniah
Bloomsbury 2001 £5.99
Alem's father is Ethiopian and his mother Eritrean so he is welcome in neither place. Gripping story of a brave young man who, despite all that happens, doesn't give up.

Both

Refugee Week 2004: a young person's perspective on refugee 'Journeys'
South of England Refugee and Asylum Seeker Consortium (SERASC) 2004
A collection of poems, stories and pictures produced by young people between 5 and 15 on the theme of 'Journeys', thinking about refugees. **KS2/3**

Why? Nikolai Popov
North-South Books 1996 £6.99
A wordless picture book illustrating a confrontation between a mouse and frog that turns to war. **KS 1 - adult**

TEACHING PACKS

All you need for a Refugee Assembly
RISC 2004 £2.50
An assembly pack which can be used with minimal preparation, offering a wide range of ideas to develop and explore with pupils. Each of the three assemblies is flexible and adaptable for different age groups. Each has a lesson alongside it, which can be used as an introduction or follow up to the assembly. **KS 2/3**

Global Communities: Learning about Refugee Issues
Refugee Week 2005 free to schools: info@refugeeweek.org.uk
A wide range of background information, fact sheets, case studies and activity sheets. Separate packs for primary and secondary schools. **KS1/2, KS3/4**

Refugees: We Left Because We Had To
Refugee Council Revised edition 2004 £19.95
Personal experiences and stories of refugees are used to address issues, challenge racism and promote equality and diversity. It includes lesson ideas and classroom activities. **KS 3/4**

Moving Here – The Refugee Experience
Sheffield EMAS et al
A teaching activity book for Citizenship, PSHE & English. **KS 2/4**

EXHIBITION

Closing the Door: immigrants to Britain, 1905-2005
An exhibition to mark the centenary of the 1905 Aliens Act. Immigration has been a vital force throughout British history – immigrants, whether refugees fleeing persecution or economic migrants, have faced legal restrictions, prejudice and hostility – yet they have brought significant economic, social and cultural benefits.
Info: The Jewish Museum, 129-131 Albert St, Camden Town, London NW1 7NB
t: 020 7284 1997; e: admin@jmus.org.uk



REFUGEE STORYTENT

A tent produced by refugee children, aged 7 to 14, from different countries. The tent panels reflect their lives and interests. It comes with a bag of 23 resources. Available on loan from RISC. **KS2/3**

USEFUL WEBSITES

Amnesty International – British Section
Asylum Aid
Human Rights Watch
Oxfam
Refugee Action
Refugee Council
Save the Children
Student Action for Refugees
United Nations High Commission for Refugees (UNHCR)
Sites which focus on diversity in Britain

www.amnesty.org.uk
www.asylumaid.org.uk
www.hrw.org
www.oxfam.org.uk
www.refugeeaction.org
www.refugeecouncil.org.uk
www.savethechildren.org.uk/education
www.star-network.org.uk
www.unhcr.org.uk
www.britkid.org & www.coastkid.org

The resources listed are available on loan or mailorder from RISC .
We also have other theme focused packs available.
Contact Barbara Lowe at RISC: t: 01 18 958 6692, e: barbara@risc.org.uk