



Welcome to RISC's e-news for the New Year. In acknowledging the challenges of 2012 it's important to move beyond 'doom and gloom', ensuring children have a clear understanding of their global connections and optimism about action they can take to make a difference, locally and globally. This term why not use International Women's Day on 8th March to deliver a positive message and impact on both girls' and boys' expectations of gender roles? Include inspirational individuals whose actions have recently brought change – what about Wangari Maathai who started the Green Belt Movement in Kenya? A great advocate for sustainability, equity, and justice, she won the Nobel Peace Prize in 2004. What about Hadijatou Mani who was a slave? In 2008, five years after slavery had been outlawed, she took the Niger Government to court for failing to protect her – and won. As a result of her action over 40,000 people in slavery across rural West Africa are now protected. What about Aung San Suu Kyi? Or Tanni Grey-Thompson? Or Shami Chakrabarti? What about our own, often much smaller actions, which collectively can make a real difference?

Project updates

RISC's new Resource Bank, launched last term, is growing by the week and feedback is very positive!

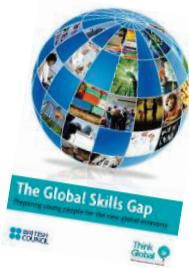


Teachers have been exploring the bank by country, resource type, curriculum area, age group, or by Global Citizenship key concept. They tell us the 'lists' they've created as they browse are a very convenient tool for gathering items ready to download. Like collecting things in a shopping basket - but without having to pay at the checkout! Most recently we've added images of Singapore, Zimbabwe, Zambia, Mali and Malawi... To contribute your own photos or ideas see the guidelines on the home page www.risc.org.uk/resourcebank

News

The Global Skills Gap

Think Global and the British Council published a report in December summarising the results of an ICM poll of 500 UK business leaders.



www.think-global.org.uk/resources/item.asp?d=6404 Those questioned see broadening young people's horizons and teaching them about our globalised world as vital if the UK is to compete in the global economy. The report highlights how schools, businesses and other agencies can support this learning

CPD opportunities

RISC's Education Team is validated to deliver The Global Teacher Award, accredited by Liverpool Hope University. www.risc.org.uk/education/GlobalTeachersAward.php To achieve GTA level 1 you can book to attend a whole day at RISC on Sat 26th May or 2 afternoons on Weds 13th June and Tues 26th June. The cost of the course is £110 + vat. In addition, those attending the Global Citizenship Advocates course will also be able to achieve level 1. For more information contact barbara@risc.org.uk Our next 3 day Global Citizenship Advocates Course will take place at RISC on Tues 29th May, Thurs 21st June and Weds 4th July See www.risc.org.uk/education/advocates.php



View our training programme for 2011/12 at www.risc.org.uk/files/cpd11-12.pdf

What's Global Citizenship Got to do with The Olympics?



Global Citizenship from the Margins to the Mainstream

Hear Lucy Siegle on the fashion industry and how we can be 'ethical fashionistas' by being aware of how, where and by whom our clothing is made



Images of Singapore



Key dates

16 Jan – Martin Luther King Jr Day, remembering the celebrated Civil Rights campaigner
www.thekingcenter.org/

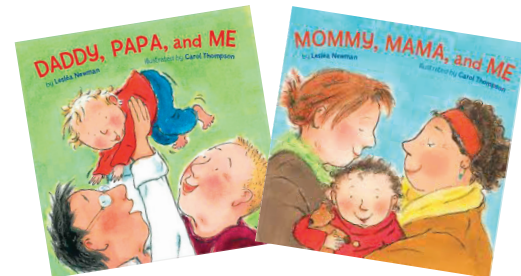
February – LGBT History Month celebrates the lives and achievements of the LGBT community
<http://lgbthistorymonth.org.uk/>

27 Feb to 11 Mar – Fairtrade Fortnight, promoting the principles and products of fair trade.

This year everyone is encouraged to ‘take a step for Fairtrade’
www.fairtrade.org.uk/

8 Mar – International Women’s Day, celebrating the economic, political and social achievements of women, past present and future
www.internationalwomensday.com/
 Look at www.globaldimension.org.uk/calendar/ for a full calendar of Global Citizenship events and themes

Different Families: The experiences of children with lesbian and gay parents – Stonewall. Based on interviews with 82 children of lesbian, gay and bisexual parents this report provides groundbreaking insights into the existence of homophobia in Britain’s schools, including primary schools
www.stonewall.org.uk/at_school/education_resources/default.asp



Ready to borrow

www.risc.org.uk/resourcebank

Focus on South African beadwork

The Dove – Dianne Stewart & Jude Daly

After a terrible flood Lindi and her grandmother aim to earn a living by selling their beadwork. A story of optimism and enterprise in South Africa.

Beaded Aids Badge

This was produced by a group of women with AIDS in order to generate income for themselves and their families. They belong to an organisation called Wola Nani, which is Xhosa for “we embrace and develop each other”.

Beaded Ndebele Bridal Veil

This beaded bridal veil, or nyoga, is made by the Ndebele people of South Africa. It is one of a pair worn on each side of the bride’s head, attached to a headband. Traditional style beadwork was mainly white, modern versions use blocks of colour. Beads from old pieces may be re-used to create new aprons or veils.

Take action

For International Women’s Day IWD In 5 minutes

Find out ... who was the first female Prime Minister?
 How many world leaders are women?
 15 countries make IWD a national holiday – which ones are they?
www.guide2womenleaders.com/index.html

www.internationalwomensday.com/iwd_factsheet.pdf

In a lesson

Ask pupils to find out about the life of a woman achiever, past or present, then pose the question ‘Was/is she a good Global Citizen?’ Use the Oxfam definition as criteria... suggest those mentioned at the start, along with Noor Inayat Khan, Arundhati Roy, Shirin Ebadi, Angela Merkel...

www.oxfam.org.uk/education/gc/files/education_for_global_citizenship_a_guide_for_schools.pdf

In a day

Choose images from the slideshow on the IWD website (make sure they are appropriate). Use them to challenge pupils’ assumptions, discuss gender stereotyping and explore women’s rights around the world
www.internationalwomensday.com/slideshow.asp

Explore the Millennium Development Goals, especially those relating to Women, then plan a day celebrating women’s achievements and taking action to ensure women have equal rights locally and globally
www.un.org/millenniumgoals/

Mum Mummy and Me, Daddy Papa and Me – Leslea Newman

Two lovely and unique board books about families with same sex parents, and all the ordinary things they do together, cooking, playing football, telling stories. This is a really important addition to any KS1 or EYFS classroom

Books about Wangari Maathai, to use in celebrating IWD:

Mama Miti, Wangari’s Trees of Peace, Planting the Trees of Kenya



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