



Welcome to RISC's e-news! It brings you Global Citizenship training opportunities, news, key dates, resources, project updates, ideas for action and more. Past issues will soon be archived on RISC's exciting new website.

## CPD

Click on the flyers below to be taken to a larger version on our website

**DIY Futures**

**WE CREATE: DIY FUTURES**  
Wednesday 3rd February  
10:30 - 19:00 FREE Workshop  
RISC, Conference hall, 35-39 London St, Reading, RG1 4PS

Introduction to GC

**introduction to GLOBAL CITIZENSHIP EYFS-KS4**

An action-packed introduction to Global Citizenship. Participants will explore what education for social justice & sustainability is all about - within & beyond the classroom - & why it's an essential part of encouraging children & young people to become Global Citizens.

**Wednesday 27 January 4-6pm**  
risc 35-39 London St RG1 4PS £30 + VAT

For more info & to book a place contact education@risc.org.uk or phone 0118 958 6692 & ask for a member of the Education Team

DFID [www.risc.org.uk/education](http://www.risc.org.uk/education)

**Atta Kwami**

Teaching Global Citizenship through art and design

An opportunity for teachers to meet contemporary artists from around the world, hear their stories, their art and what they create.

**Atta Kwami**

RISC Conference Hall, Wednesday 3rd Feb 4.30 - 6.00pm

For more information contact education@risc.org.uk or phone 0118 958 6692

DFID [www.risc.org.uk/education](http://www.risc.org.uk/education)

**PARTICIPATE**

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## Take action

Fairtrade Fortnight 2010:

### The BIG Swap

Look for opportunities to build work on trade justice into your curriculum. Between 22nd Feb – 7th March Fairtrade Foundation are aiming to get over 1,000,000 people to swap to Fairtrade products

### In 5 minutes

Log onto [www.fairtrade.org.uk](http://www.fairtrade.org.uk), click on products, and find out how many Fairtrade products there now are. What's the most recent item to become Fairtrade? Search 'chocolate' and find out which was the first product to have the Fairtrade Mark.

### In a lesson

Make a list of Fairtrade things your school could swap to: e.g. footballs, teas and coffees in the staffroom, uniforms... As a class choose one item to focus on, plan how to make the swap happen and take action!

### In a day

Start with a Fairtrade Assembly, see [www.risc.org.uk/education/risc\\_publications.php](http://www.risc.org.uk/education/risc_publications.php) to download RISC's fair trade assembly pack. Focus on key Fairtrade products [www.fairtrade.org.uk](http://www.fairtrade.org.uk) Try fair trade recipes, explore the fair trade fashion industry, play with fair trade sports balls, find out about fair trade school uniforms

...continued from take action

## Over the Fortnight

Use the Fairtrade Foundation's BIG SWAP action guide for ideas along with further ideas for fun activities and events [www.fairtrade.org.uk/schools](http://www.fairtrade.org.uk/schools)

Begin by carrying out a Fairtrade questionnaire and repeat it at the end of the fortnight to see how much impact you've had. Use this fortnight to launch your campaign to become a FT school!

[www.fairtrade.org.uk/schools](http://www.fairtrade.org.uk/schools)



## News

Pakistan and India have been competing for the world record for hand - planting the most trees in one day. This has helped tackle the environmental problems caused by deforestation and resulted in millions of trees being planted. In June an Indian army regiment planted 447,874 trees in Assam, beaten in July by Pakistani volunteers planting 541,176 trees in the Indus river valley. In August Indian volunteers topped this by planting 600,000 trees in Rajasthan...

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### Art and Global Citizenship

In 2004 RISC began working in partnership with the Art department at the University of Reading Institute of Education and in 2006 with the October Gallery. The aim of these partnerships is to develop and disseminate innovative ways of delivering Global Citizenship (GC) through art and design in primary and secondary schools.

The starting point is our own research in schools in Berkshire and Oxfordshire, which shows that many pupils hold narrow and stereotypical views of people and places around the world. These ideas are reinforced within many curriculum areas, including art and design. The partnership with Reading University involves student teachers researching the work of contemporary artists from Africa, Asia and the Middle East. Pupils from local primary schools visit the studios, working with the students and creating artwork inspired by these contemporary artists – sculptors, painters, mixed media and performance artists. The artists chosen challenge stereotyped ideas about art, and also raise GC issues through their work – identity and belonging, sustainability, peace and conflict, media and representation, and community. We plan to develop an online archive of students' research in the next year.

The partnership with the October Gallery focuses on the work of contemporary artists exhibiting at the gallery and provides teachers at KS2&3 with online resources to support them in embedding GC through the art curriculum and through cross-curriculum projects. The gallery artists featured so far are:

**Hassan Massoudy**, a calligrapher from Iraq

**Julien Sinzogan**, a painter from Benin

**Romuald Hazoume**, a mask-maker from Benin

**Nnenna Okore**, a sculptor from Nigeria

**Huang Xu**, a mixed media artist from China

**Rosanna Raymond**, a performance artist from New Zealand

These materials can be downloaded from the October Gallery website by clicking [www.octobergallery.co.uk/participate/resources.html](http://www.octobergallery.co.uk/participate/resources.html)

### New to borrow

#### Amazing Floor Map!

Our new Peters Projection floor map introduces children to the continents in proportion to their relative sizes, challenging the distortions of traditional maps. For example on a traditional map North America appears to be larger than Africa – in reality Africa is 30,000,000 sq km and North America is 19,000,000 sq km. A great way to ensure that children develop a sense of the world as it really is, and begin to ask questions about the way countries and continents are represented on maps. The floor map is 1.5 m by 2m.



Click [HERE](#) to be taken to the loans database



### New resources

'**Deron Goes to Nursery School**' & '**Grandma Comes to Stay**' both by Ifeoma Onyefulu, published by Frances Lincoln



These two lovely photographic books are both set in suburban Ghana and celebrate special events for both children: Deron has his first day at nursery school and Stephanie's Grandmother comes to visit her in her apartment block home. Both books, full of vivid photos, explore special events shared by children everywhere.

### Key dates

#### Fairtrade Fortnight

22 Feb – 2 March 2010

Take part in a fortnight of events and celebrations across the UK to raise awareness of fair trade – see our take action ideas.

click link to go to website

[www.fairtrade.org.uk/thebigswap](http://www.fairtrade.org.uk/thebigswap)

#### LGBT History Month

February 2010

Lesbian Gay Bisexual Transgender History Month takes place every year in February. It celebrates the lives and achievements of the LGBT community, its diversity and that of the society as a whole.

click link to go to website.

[www.lgbthistorymonth.org.uk/](http://www.lgbthistorymonth.org.uk/)

#### International Women's Day

8th March 2010

Celebrate the cultural, economic and political achievements of women around the world – and the stories of ordinary women as makers of history.

click link to go to website.

[www.internationalwomensday.com](http://www.internationalwomensday.com)

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