



Welcome to RISC's e-news! It brings you Global Citizenship training opportunities, news, key dates, resources, project updates, ideas for action and more. Past issues are archived on RISC's exciting new website.

## CPD

RISC's CPD programme for the new school year will soon be available – in the autumn term it includes a Global Christmas workshop. A three day Global Citizenship Advocates Course is planned for the New Year, along with a 'hands on' workshop exploring how Global Citizenship (GC) can be delivered using artefacts. There'll be an opportunity to explore RISC's Roof Garden in the summer term, and find out how GC can be embedded in your science curriculum. Keep an eye on our website for details [www.risc.org.uk/education/training.php](http://www.risc.org.uk/education/training.php)

## News



Tune in to Teachers' TV! A few months ago Teachers' TV asked a group of teachers to use RISC's toolkit for measuring attitudinal change in GC and then to review it. The resulting programme has now been broadcast featuring the teachers who used the toolkit; in it they explain how and why they found it useful and effective. View the programme at [www.teachers.tv/videos/49881](http://www.teachers.tv/videos/49881)



'How do we know its working? A toolkit for measuring attitudinal change in Global Citizenship from Early Years to KS5' can be ordered from [http://www.risc.org.uk/education/risc\\_publications.php](http://www.risc.org.uk/education/risc_publications.php)

## Project updates

RISC's ongoing Global Schools initiative now welcomes two new primary schools, as we develop our partnership with local authorities. Brimpton Church of England Primary School (West Berkshire Council) and Hillside Primary School (Wokingham District Council) will be working with us to embed GC across the curriculum and throughout the ethos of each school. As with the Global Schools who began working with us in 2004 and 2007, we'll be carrying out a baseline audit of the children's knowledge and attitudes, so the school will be able to measure changes that take place as a result of their delivery of GC. To find out more about RISC's Global Schools work go to [www.risc.org.uk/education/globalschools.php](http://www.risc.org.uk/education/globalschools.php)

## Ready to borrow

As it's Refugee Week this term, why not borrow RISC's Refugee Storytent? Made in Reading by refugee children to portray places, issues and interests important to them. It comes with a selection of books and teaching packs, plus sets of positive images and poems written by the children who made the tent. Discover how it brings together a wealth of resources for raising questions and ideas about refugee & asylum issues, providing opportunities for imaginative cross-curricular activities.



Click [HERE](#) to be taken to the loans database

GC for NQTs



EYFS




## how do we know it's working?



a toolkit for measuring attitudinal change in global citizenship from early years to KS5



#### Take action

 The purpose of Refugee Week is to deliver positive educational messages that counter fear, ignorance and negative stereotypes of refugees. It was first held in 1998, and was created in response to the increasingly negative perceptions of refugees and asylum seekers held by the general public in Britain. The theme for this year is 'Simple Acts', inspiring individuals to use small, everyday actions to change perceptions of refugees.

**In 5 minutes** Learn to say something in a new language e.g. 'Pleased to meet you'

In Somali: Kulanti wacan

In Arabic: Kam an a mas roor lee lee ka ek (m) / Kam an a mas roora lee lee ka ek (f)

In Mandarin: Heng Gaoshin jian dao ni

For more ideas see:

[www.refugeeweek.org.uk/simple-acts/twenty-acts/language](http://www.refugeeweek.org.uk/simple-acts/twenty-acts/language)

**In a lesson** Read about Paddington Bear's simple act and discuss ways in which we can make refugees feel welcome [www.refugeeweek.org.uk/simple-acts/paddington](http://www.refugeeweek.org.uk/simple-acts/paddington)

**In a day** Use ideas from the Refugee Week 'Simple Acts' toolkit for activities to include in your own World Refugee Day celebration. Download the pack from:

[www.refugeeweek.org.uk/simple-acts/toolkit/schools](http://www.refugeeweek.org.uk/simple-acts/toolkit/schools)

Use RISC's guidance leaflet 'Teaching about Refugees and Asylum Seekers' as a starting point for identifying what each curriculum area could contribute to the day.

[www.risc.org.uk/education/guidance\\_leaflets.php](http://www.risc.org.uk/education/guidance_leaflets.php)

Use RISC's resource 'All you need for a Refugee Assembly' to start the day. [www.risc.org.uk/education/risc\\_publications.php](http://www.risc.org.uk/education/risc_publications.php)

#### Key dates

##### Refugee Week

14 to 20 June 2010

An annual event celebrating the contribution of refugees to the UK and culminating in World Refugee Day on 20 June. Performances and awareness-raising events take place across the UK – see 'Take action' for ideas for your school

[www.refugeeweek.org.uk](http://www.refugeeweek.org.uk)

##### Who Do We Think We Are?

Week: 21 to 27 June 2010

This annual celebration was established to engage primary and secondary school teachers in the exploration of issues relating to identity, diversity and citizenship with their pupils [www.wdwtwa.org.uk](http://www.wdwtwa.org.uk)

##### International Day of Co-operatives

3 July 2010

Highlights the contribution that Co-operatives make across the world. Co-ops range from small-scale to multi-million dollar businesses in over 100 countries across the globe Through co-ops people can work together to support themselves in moving out of poverty, rather than being dependent on aid.

[www.ica.coop/al-ica](http://www.ica.coop/al-ica)

Look at [www.globaldimension.org.uk/calendar](http://www.globaldimension.org.uk/calendar) for a full calendar of Global Citizenship events and themes

##### **STOP PRESS STOP PRESS**

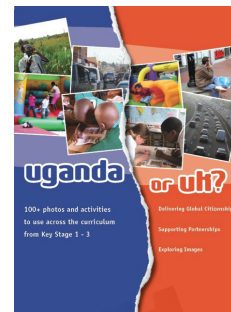
**RISC's Global Schools Gardens Network is one of five projects to be cut within days of the general election.** All other UK based projects funded by DfID will be reviewed.

Development Education is a vital part of DfID's work, increasing support for development overseas and contributing to an informed and engaged population who are aware of the interdependent nature of the world and understand the impact of our actions, locally and globally. RISC hopes that the new government has the vision and ambition to continue supporting quality global learning in our schools.

##### Uganda or UK?

RISC's latest GC resource supported by Oxfordshire NASUWT is a CD of images of Uganda and UK, focusing on what people in the two countries share in common, rather than the differences. It includes over 100 photos, arranged in pairs – from face painting and bouncy castles in both countries to meal times, markets, mobile phones and football. The resource provides 12 activities for exploring the photos and developing thinking skills. Curriculum links, background information for both countries and a resource/website list are also included. Although it's aimed at KS 2 and 3 pupils, KS 1 teachers will find the photos useful too.

"Exactly what teachers need for supporting school partnership work and delivering Community Cohesion, locally and globally". Advisor Oxfordshire



*If links don't work cut and paste into address bar and double-click*

[www.risc.org.uk](http://www.risc.org.uk)

