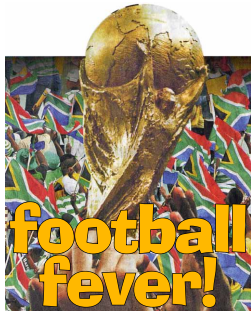




Welcome to RISC's e-news! It brings you Global Citizenship training opportunities, news, key dates, resources, project updates, ideas for action and more. Past issues are archived on RISC's exciting website.

## CPD

Click on the flyers below to be taken to a larger version on our website



**KS 2-3**

Football Fever!

This workshop will illustrate how the excitement generated by the World Cup can be harnessed for teaching Global Citizenship across the curriculum:

- finding participating nations on a globe
- considering the impact of tourism
- fair trade kit
- the international trade in footballers
- sponsorship by transnational corporations
- and much more.

teaching about the World Cup in South Africa

Thurs 29 April 4-6pm

risc 35-39 London St RG1 4PS

£30 + VAT fairtrade refreshments included  
for more info & to book a place contact education@risc.org.uk or phone 0118 958 6692 & ask for a member of the Education Team

DFID [www.risc.org.uk/education](http://www.risc.org.uk/education)

## Key dates

### International Day of Families 15th May

Started by the UN, this is an opportunity to explore the importance of families the world over, something that we all share. This year it focuses on the impact of migration on families [www.un.org/esa/socdev/family/IDF.html](http://www.un.org/esa/socdev/family/IDF.html)

### International Day against Homophobia 17th May

There are over 70 countries in the world where it is a criminal offence to be gay. The day raises awareness of homophobia and campaigns against it. This year its focus is on challenging homophobia in the sports world.

[www.homophobiaday.org/default.aspx?scheme=3829](http://www.homophobiaday.org/default.aspx?scheme=3829)

Why not mark the two events in one, by using a families' focus to celebrate and acknowledge diversity locally and globally, and to challenge ideas of difference and intolerance.

### World Environment Day 5th June

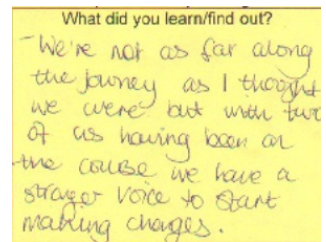
This genuinely global day aims to be the most widely celebrated day for positive environmental action.

[www.unep.org/wed/2010/english/](http://www.unep.org/wed/2010/english/)

Look at [www.globaldimension.org.uk](http://www.globaldimension.org.uk) for a full calendar of Global Citizenship events and themes.

## News

Can you be a catalyst for change? RISC's unique Global Citizenship Advocates Course explores what being a Global Citizen really means. Participants identify opportunities for embedding issues of social justice and sustainability across the curriculum, explore methodologies for measuring attitudinal change, consider how controversial issues can be tackled and discover how Global Citizenship (GC) underpins ECM, Community Cohesion and Rights Respecting Schools work. The course is delivered on three separate days, over several weeks, to allow time to reflect and undertake activities with colleagues or pupils. The next course is on 8 & 23 June and 8 July and, with the venue at RISC, it will include time to explore the artefacts collection, teachers resource centre and award-winning roof garden. Participants will return to school equipped to be catalysts for change! For more details and to book see CPD flyer.



*Greater understanding of issues and strategies; very challenging ideas to develop critical thinking; creative approaches*

*A very worthwhile course. So Inspiring!*



[www.risc.org.uk](http://www.risc.org.uk)

Playfair - Step into her shoes



Global Citizenship Advocates Course

- Introduces the theory and practice of Global Citizenship
- Identifies opportunities for embedding social justice & sustainability across the curriculum
- Explores methodologies for measuring attitudinal change
- Enables controversial issues to be tackled
- Considers how change can be achieved & sustained
- Demonstrates how Global Citizenship underpins Every Child Matters, SEAL, Community Cohesion, Rights Respecting Schools

10am - 4pm | RISC, 35-39 London Street, Reading, RG1 4PS

£250 (ex VAT) includes £100 worth of FREE resources

Enquiries and Bookings: Louise Robinson | 0118 9586 692 | education@risc.org.uk

DFID [www.risc.org.uk/education](http://www.risc.org.uk/education)



## Project updates

As part of RISC's latest DfID funded project, From the Margins to the Mainstream, GC training is being delivered to school governors in each of the partner local authorities working within the project. Look out for RISC's new Global Citizenship SEF to be published and launched this summer to support schools in evaluating their progress towards embedding quality GC. The exhibition of GC work in Reading schools, produced at the start of the project, can be viewed at [www.risc.org.uk/education/marginto-mainstream.php](http://www.risc.org.uk/education/marginto-mainstream.php)



## New resources

What Makes a Good Global Citizenship Resource? New from RISC, this provides guidance, tips, ideas and 'dos and don'ts' for selecting a good GC resource.

Examples of Global Citizenship Resources

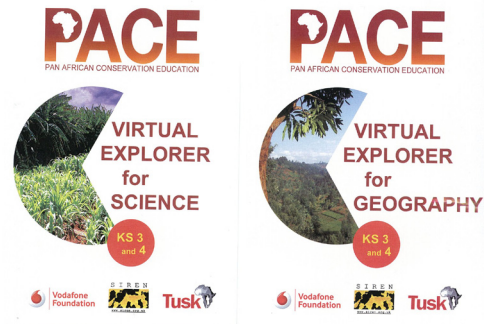
**thumbs up!**  
Examples of resources that effectively deliver Global Citizenship:

*The Librarian Of Basra* – Jeanette Winter, (KS1-3) (Pub Houghton Mifflin 2005)  
*Allia's Mission: Saving the Books of Iraq* – Mark Alan Starumy (KS2-3) (Pub Alfred A. Knopf Books for Young Readers (14 Dec 2004))  
These two books tell the story of the Head Librarian of Basra, who risked her life to rescue the books of the library when war broke out.

**What are the strengths of these books?**  
They tell a true story. It's about individual action and gives a positive image of a Muslim woman, sharing a common love of books and learning. It's engaging, and draws out the human impact of conflict; the Librarian stood up for what she believed in. It also asks the question of whether she was right to go against authority and invites consideration of what is value. It's about taking responsibility, and a community of people working together. It challenges stereotypical views of Iraqis. Across the world schools and communities strongly value their libraries. These books are about planning for the future and are published as an act of solidarity by the American Library Association.

From books, to holiday photos and maps it advises on how to evaluate resources, improve and add to them, and it makes suggestions for creating new ones. An invaluable starting point for any educator and for any age group.

Download it free from [www.risc.org.uk/education/guidance\\_leaflets.php](http://www.risc.org.uk/education/guidance_leaflets.php) or from the DEA's Global Dimension website [www.globaldimension.org.uk/index.aspx?id=1402](http://www.globaldimension.org.uk/index.aspx?id=1402)



PACE - Virtual Explorer for Science and Virtual Explorer for Geography Interactive DVDs focusing on conservation and technology, with positive case studies from Kenya, South Africa, Tanzania and Zambia. They explore technological developments and innovative ideas such as biogas, hydroelectric power, waste recycling, nitrogen fixing, eco tourism, microcredit, rainwater harvesting and many more. They can be ordered via [www.tusk.org/pace-uk-pilot-project.asp](http://www.tusk.org/pace-uk-pilot-project.asp) Tusk is a charity funding environmental projects in rural locations across Africa. If using their website with pupils be aware that, used in isolation, some images could reinforce negative stereotypes.

## Take action

The DEA Global Learning Charter, launched in Parliament in Feb, emphasises that learning about global issues helps promote a more just and sustainable world. To highlight their commitment to this, schools, universities, councils, NGOs, trade unions are signing up. [www.dea.org.uk/page.asp?p=4836](http://www.dea.org.uk/page.asp?p=4836) An Early Day Motion (EDM) supporting the charter has been signed by over 50 MPs across the political parties

**In 5 minutes** Go to <http://www.dea.org.uk/page.asp?p=5166> and check whether your MP has signed up. To find out who your MP is go to [www.writetothem.com](http://www.writetothem.com) and enter your postcode.

### In a lesson

Pupils can be active Global Citizens and lobby their MP to sign the EDM if they haven't already, developing their political literacy skills in the process. [www.dea.org.uk/page.asp?p=5166](http://www.dea.org.uk/page.asp?p=5166)

### In a day

Find out more about the Global Learning Charter and plan an awareness raising campaign to get your school, local authority and other organisations to sign up [www.dea.org.uk/page.asp?p=5065](http://www.dea.org.uk/page.asp?p=5065)

## Ready to borrow

RISC's Loans Service is increasingly used by Science teachers as they embed Global Citizenship in their schemes of work.

Experimenting with insulation...



...and separation



Whether or not you're a scientist, use the search engine on our website to find artefacts which will enhance the delivery of Global Citizenship across your curriculum area.

[Click HERE to be taken to the loans database](#)