

**Shops and Markets** **KS 1**, can be used at **KS 2**

**Curriculum links:** Literacy, Geography **Oxfam 1998** £15  
 Primary topic pack, with photos/posters, teacher's notes and activities. Covers trade, Fair Trade, different types of shops and markets. Activities with posters include describing, questioning, cropping and extending the pictures, adding speech bubbles and captions, telling stories, drama work, linking photos to a world map, looking at links and journeys.

**Go Bananas** **KS 1/2**

**Curriculum links:** Citizenship, Geography, Literacy and Numeracy **Oxfam 1995** £14  
 Photo pack with information and activity booklet. 18 colour photos illustrate journey of bananas, from tree to table. The activities are for use with mixed ability classes, with children working in small groups or independently. Skills developed involve questioning, sequencing, interpreting, research, presenting information and negotiating. Concepts developed include the links between our own lives and those of others, world trade and globalisation. UK Fair Trade bananas can be introduced to extend the activities.

**Making a Meal of it** **KS 2**

**Curriculum links:** Citizenship, Geography, Science, Literacy/Numeracy **Oxfam 1998** £13  
 Photo pack with information/activity booklet. 18 colour photos of food in different contexts – linked with farming, shopping, celebrations and daily life. Information on food issues, including Fair Trade. Organised into 3 units, with work sheets and extension activities.

Unit 1: **Food for Life** Includes food quiz, and ideas for developing skills using the photos.  
 Unit 2: **The World in a Supermarket Bag** Includes investigating origin of our food, a case study of cocoa producers in Ghana, a woman farmer's story, production of chocolate from bean to bar, and activities to introduce and develop the concept of Fair Trade.  
 Unit 3: **Why are people Hungry?** Looks at the causes of hunger, the distinction between hunger, starvation and malnutrition, and asks children to consider solutions.

**The Clothes Line** **KS 2**

**Curriculum links:** Citizenship, Geography, Science, Art, DT, Literacy/Numeracy, ICT, Drama, History, **Oxfam 1998** £13.95  
 Photo pack with information/activity booklet. 16 colour photos showing images from cotton being harvested in India, to children buying clothes in UK shops. Contains background information, and provides in depth support for topic work on clothes or trade, introducing a global dimension. Through the concept of Fair Trade, it links children's own lives with those of people in the South, developing a range of skills. It also provides useful material for a locality study in India. Activities include an India quiz, mapwork, researching where our clothes come from, creating a word wall about cotton, print making, comparing working conditions and producing a 'clean clothes code'.

**For a few pesos more** **KS 2/3**

**Curriculum links:** Citizenship, PHSE, Geography, Literacy, RE, Music **BAFTS 2002** £10  
**For a few pesos more** is 4 minute animation set to a rap outlining the injustices of the world trade system and introducing Fair Trade as an alternative. It brings the issues to life in a way which will appeal to young people – linking small coffee growers in the South to consumers in the North. The video comes with notes for teachers and facilitators which include background information on Fair Trade, curriculum links and activities tailored for different age groups and outcomes.

**Pa Pa Paa** **KS 2/3** (separate packs for each)

**Curriculum links:** Citizenship, PHSE, Geography, RE, ICT, Literacy and Numeracy **Comic Relief** Free  
 The pack provides a case study of the Fair Trade cocoa growers in Ghana. Pa Pa Paa, 'the best of the best', is their trademark. Activities, to suit all abilities, enable students to understand links in the cocoa chain, from cocoa farmer to chocolate eater. A trading game develops the concept of Fair Trade, showing how students' own choices affect the farmers in Ghana and other parts of the South. The pack includes a colour poster, set of photos, and activity sheets.

**All you need for a Fair Trade Assembly** **KS 2/4**

**Curriculum links:** Citizenship, PHSE, RE **BAFTS/RISC 2002** £1  
 These three assemblies involve minimal preparation and maximum participation! They are all adaptable, and could be used with any audience, although each one was designed for the age group indicated. They take about 15 minutes to run. They use different types of trade (chocolate, bananas and fashion) to explain problems faced by producers in the poorer countries of the 'South' and enable students to recognise the choices they have, as consumers, and take action to support Fair Trade.

**Locococo** **KS 3/4**

**Curriculum links:** Citizenship, PHSE, Modern Foreign Languages (Spanish and English versions) **Humanities Education Centre 2000** £15  
 Locococo was an outcome of the 'Spanish Voices' Project, which brought together young people from Guatemala,

Spain, Western Sahara and the UK via the Internet. Using the UN Convention on the Rights of the Child as a framework, Locococo includes a lively whole class game and supporting activities. It enables students to explore and develop an understanding of Human Rights and other Development Issues. It raises awareness of inequalities, and ways in which they can be addressed – for example through the purchase of Fair Trade goods. The activities and game have been developed to encourage young people to become 'active citizens', by taking action themselves.

**The Chocolate Game** **KS 3/4 & 16+**

**Curriculum links:** Citizenship, PHSE, Geography, RE **Leeds DEC 1999** £4.25  
 A game for between 18 and 50 players based on the global cocoa trade. It takes 60-90 minutes to play, with participants divided into 9 different groups. Each group represents a family involved in the international chocolate industry from Ghana, Belize, Brazil or the UK. Players discover how their lives are interlinked through the chocolate trade and feel for themselves the influence purchasing power has on the lives of cocoa producers world-wide. The booklet includes information on the chocolate trade, Fair Trade, instructions and resources for the game, further resources and links.

**Fair Trade in Action** **KS3/4**

**Curriculum links:** Citizenship, PHSE, Geography **RISC/Fair Trade Foundation 2002** £15  
 An interactive resource which introduces Fair Trade as an alternative to conventional trade. It encourages students to participate as active global citizens, and raises awareness of world trade issues. The pack can be used across the curriculum, and includes:

- a video, forum on Fair Trade, with differentiated worksheets
- producer case studies and activity sheets ready for photocopying
- five copies of a board game including role cards, student instruction and record sheets
- a teachers' guide including background information, curriculum links, how to use the pack, action ideas, further resources and useful contacts.

**Bananas Unpeeled** **KS 4 & 16+**

**Curriculum links:** Geography, Business Studies, Art, Media Studies **Banana Link** £10  
 Bananas Unpeeled evolved from an arts project in the Windward islands. The 26 minute video in the pack shows Mark Thomas visiting banana plantations in Costa Rica. He discusses workers rights, living conditions, the social and environmental impact of large-scale banana production, and the health implications of using agrochemical sprays on the banana crop. The video moves on to the Windward Islands, exploring the effect of the 'banana trade war' on small family farms, the positive impact of Fair Trade, and the role of consumers. The booklet, printed on banana paper, provides background information on banana production, and then includes separate sections for teachers of Art and Media, Geography and Business Studies.

**Best of the Bunch** **KS 4 & 16+**

**Curriculum links:** Citizenship, PHSE, Geography, RE, English, Travel and Tourism **Oxfam 1998** £12.95  
 16 minute video and booklet provide a case study of banana production in St Lucia, and the banana trade. Mark Little discovers the impact this has on the lives of small scale farmers, and discusses the link between international trade and poverty. The video explores ways in which banana growers can diversify, focusing on tourism. It shows how 'all inclusive tourism' doesn't touch the poverty of banana farmers. Made before Fair Trade bananas were available in the UK, the video points out their potential to improve the situation of small scale growers. The booklet provides background information on world trade, and banana growing in the Caribbean. It includes producer stories from St Lucia and Costa Rica, and information about Fair Trade bananas.

**Cafédirect** **KS & 16+**

**Curriculum Links:** Business Studies, Geography **Traidcraft** £8.95  
 A product case study designed for GCSE and GVNQ Business Studies, but with information that could be used far more widely. The pack contains A1 poster and information sheets about a range of related topics including ethical trade, Fair Trade, coffee companies, Cafédirect cooperatives, Cafédirect company strategy, market research findings and the international commodities market.

**Spilling the Beans** **KS 4 & 16+**

**Curriculum links:** Citizenship, PHSE, Geography, Economics **Oxfam 1999** £12.99  
 18 minute video and activity booklet provide a case study of cocoa farmers in Ghana. Des Coleman presents the background to cocoa production, and the problems faced by growers. He meets people who rely on cocoa for their livelihoods, and finds out why Fair Trade is so important to them. The booklet contains information on the world trade system, Fair Trade, producer stories, facts about Ghana and a 'cocoa timeline'. It develops students' understanding of Fair Trade, through a Ghana quiz, and 'Fair Shares' role play, where participants take on the roles of different people in the 'chocolate chain', from grower to consumer.

**The Truth about Bananas** **16+**

**Curriculum links:** Citizenship, PHSE, General Studies, Geography **Banana Link/Banana Watch** £5  
 Pack for group leaders and teachers, divided into two parts.  
 Part 1: **A Truly Global Fruit** contains wide ranging information on the banana trade. It compares big plantations with small farms, looking at production from producer to consumer, including social and environmental costs. It discusses the union situation for workers, the 'banana trade war', the ILO, and the big 5 companies that control and profit from the banana trade. It considers a sustainable banana industry, and Fair Trade bananas.

Part 2: **Education and Action for Change** contains activities including a banana quiz, role play game, discussion ideas and suggestions for action and campaigning.

**Seeing Through the Spin** **KS 4 & 16+, FE, Youth & Community**

**Curriculum links:** Citizenship, PHSE, General Studies, Business Studies, Geography, Key Skills, Media Studies **Baby Milk Action/RISC 2001** £15  
**Seeing Through the Spin** looks at issues of corporate responsibility, ethical consumerism, Fair Trade and sustainable development. It examines the role of Public Relations in our perception of TNCs and NGOs, and how these organisations affect development. It develops students' abilities to deconstruct PR messages from companies and their critics. The pack contains instructions for 14 different activities that can be selected to suit the participants. Each activity has discussion points, a summary of key ideas and suggestions for follow-up. There is an extensive glossary of terms, with a list of contacts and resources.

**XChanging the World** **16+, FE, Youth & Community**

**Curriculum links:** Citizenship, PHSE, Geography, General Studies **RISC 1997** £12.95  
**XChanging the World** is designed to raise consumer awareness, encouraging participants to consider their responsibilities towards producers. There are 15 activities, exploring the broader structures that govern world trade, leading to poverty and inequality. Activities can be selected to suit the needs of the group. They include lively ways of introducing the issue of trade, as well as exploring issues such as the impact of TNCs as they move from one location to another, and the pros and cons of tourism for countries in the South. The pack promotes change by enabling participants to appreciate how they can make a difference, eg through supporting Fair Trade.

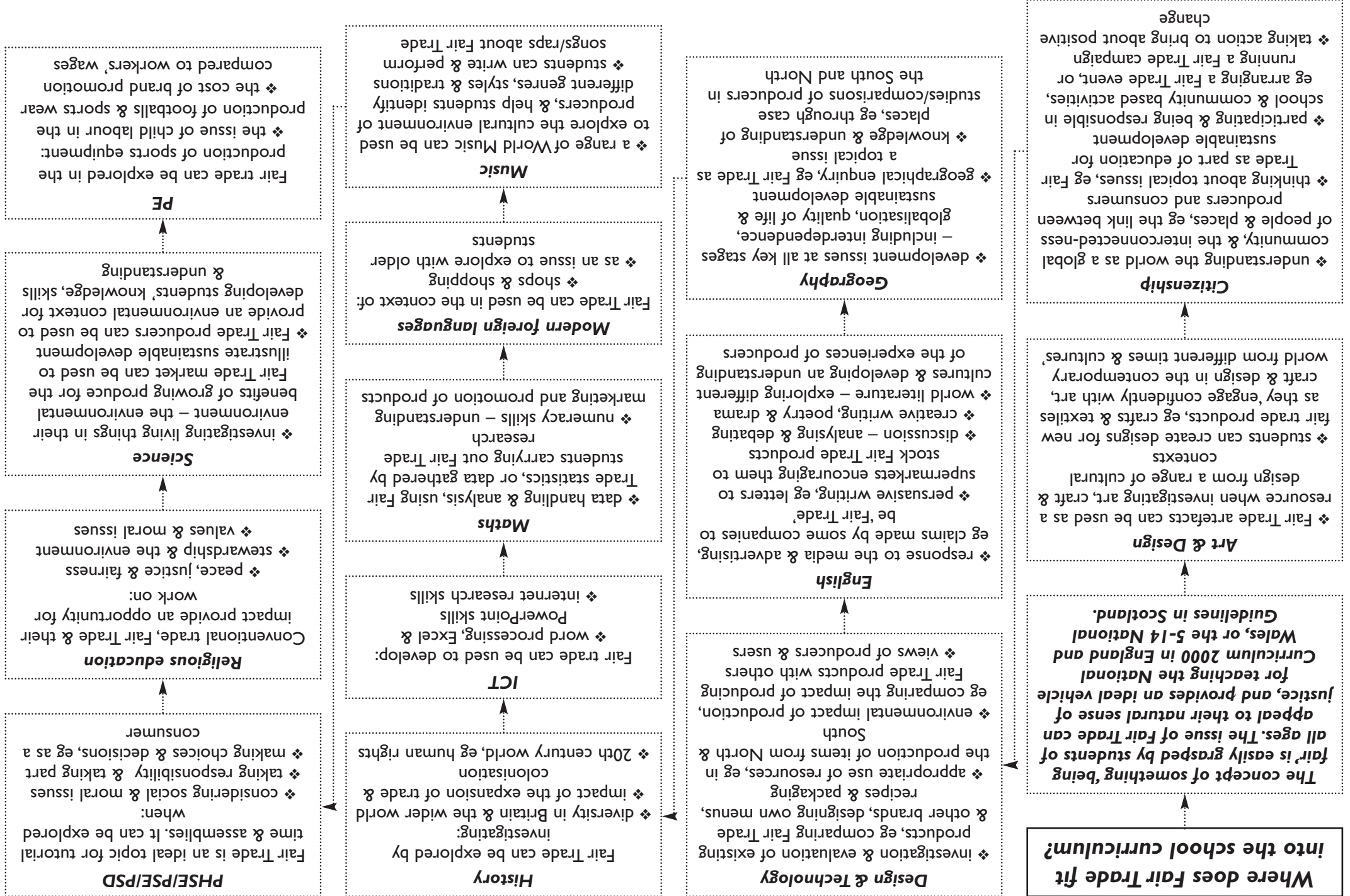
**Coffee Culture** **KS2/4+, FE, Youth & Community**

**Curriculum links:** Citizenship, PHSE, Geography, RE, Design & Technology **RISC 2002** £32  
 This limited edition game has been silkscreen printed onto a 1m<sup>2</sup> wipeable tablecloth. It has been beautifully hand lettered and illustrated, and builds on the familiar snakes and ladders format in order to create a user-friendly resource for all ages (8 years +). The game explores some of the trading issues that effect coffee producers in Nicaragua and illustrates the benefits of Fair Trade. It has been designed for outlets that support Fair Trade as both an educational and promotional tool. It is entirely self-explanatory and comes with counters and dice, contained in an attractive cloth bag.

**All the resources listed are available on loan or mailorder from RISC. We also have other theme focused packs available.**  
 Contact: Barbara Lowe at RISC  
 Tel 0118 958 6692 • Email [barbara@risc.org.uk](mailto:barbara@risc.org.uk)

**What makes it fair?**  
 Fair Trade is a partnership between producers and consumers which ensures producers receive good working conditions and fair prices. Fair Trade principles include:

- ❖ paying fair prices to the producers which reflect the true cost of production – world market prices often do not cover even the cost of the raw materials
- ❖ supporting producer organisations in their social development projects – many provide health and education facilities
- ❖ promoting the empowerment of women
- ❖ advising on product development to increase access to markets
- ❖ encouraging environmental responsibility
- ❖ committing to long term relationships to provide stability and security
- ❖ campaigning to highlight the unequal system of world trade.



**Some key concepts to help students understand about trade:**

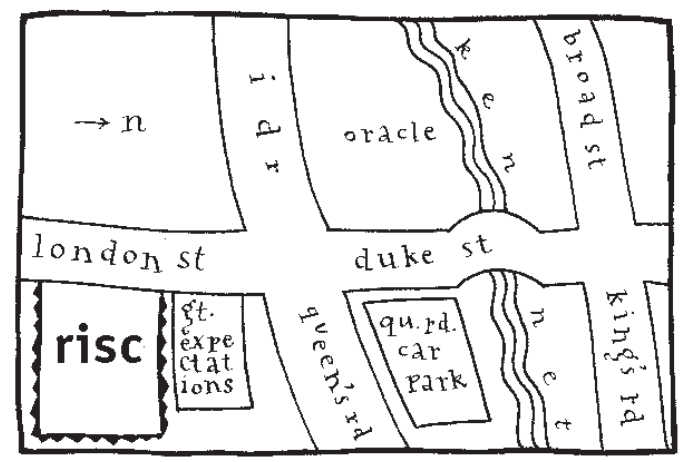
- ❖ the rules of international trade favour the rich countries of the 'North' over the poorer countries of the 'South'
- ❖ the supply chain, from producer to consumer is often a complex one, with products changing hands many times before they reach our shops
- ❖ working conditions for producers in the South are often poor; with low wages, a lack of safety standards, and no job security
- ❖ environmental damage is often a consequence of production
- ❖ Fair Trade offers an alternative to traditional trade – it works to overcome the injustices of 'free' trade, and promotes more sustainable development.
- ❖ as consumers, our choices can have an impact on individuals in other parts of the world.

**Reading International Solidarity Centre (RISC)** is a Development Education Centre that has been operating in Reading since 1987. It has become one of the leading internationalist centres in Britain.

**What is development education?**

Development Education is a process which aims to:

- ❖ enable people to understand links between their lives and those of people throughout the world
- ❖ increase awareness of the economic, political, social and environmental forces which shape all our lives
- ❖ develop the skills, attitudes and values which enable people to bring about change and take control of their own lives; and to work towards a more just world, where power and resources are equally shared.



This leaflet is produced by **The British Association for Fair Trade Shops (BAFTS)** and **Reading International Solidarity Centre (RISC)** as part of the *People Behind the Products* project. This aims to produce materials which raise awareness of trade issues, including Fair Trade. For more information contact:  
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Supported by the European Commission and the Community Fund

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**risc** is funded by grants from Christian Aid, the European Union, National Lottery Charities Board, Oxfam, Reading Borough Council and profits from the fairtrade World Shop and Global Cafe.

Charity No 293799

Fair Trade

RESOURCES FOR LOAN

**TEACHING ABOUT FAIR TRADE**

